

#### **COMPUTER SCIENCE**

9608/33 October/November 2018

Paper 3 Written Paper MARK SCHEME Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2018 series for most Cambridge IGCSE<sup>™</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

#### **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- · the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

## Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks
1	(a) Record	1
	(b) Enumerated	1
	(C) DECLARE BestSeller : Book	1
	(d) BestSeller.Author $\leftarrow$ "John Williams"	1

Question	Answer	Marks
2(a)(i)	1 mark per bullet point:	3
	<ul> <li>Correct value for exponent identified e.g. (0.0111 × 2<sup>^</sup>)7</li> <li>Used to give correct value e.g. 111 000 (1/4 + 1/8 +1/16) × 128, 0.4375</li> <li>Correct answer i.e. 56</li> </ul>	
2(a)(ii)	The two most significant bits are 0 in the mantissa // In mantissa, 2nd bit is not the inverse of 1st bit	1
2(a)(iii)	1 mark per bullet point:	2
	<ul> <li>Mantissa = 01110000</li> <li>Exponent = 0110</li> </ul>	
2(b)(i)	1 mark per bullet point:	2
	<ul> <li>Mantissa = 01111111</li> <li>Exponent = 0111</li> </ul>	
2(b)(ii)	1 mark per bullet point:	2
	<ul> <li>Mantissa = 01000000</li> <li>Exponent = 1000</li> </ul>	
2(c)(i)	Precision of numbers represented will increase	1
2(c)(ii)	Range of numbers represented will increase	1
2(d)	1 mark per bullet point to max 3:	3
	<ul> <li>0.1/0.2/0.3 cannot be represented exactly in binary / rounding errors</li> <li>adding two or more inaccurate representations together <u>increases</u> the probability of <u>inaccuracy</u></li> <li>giving an answer where the difference is significant enough to be seen</li> </ul>	

Question		Answer	Marks	
3(a)	<ul> <li>to detect a collision</li> <li>to halt transmission</li> <li>calculates random</li> </ul>	o be sent when the line is idle on the network as when a collision occurs	2	
3(b)(i)	<ul> <li>1 mark per bullet point to max 3:</li> <li>allows applications to exchange data</li> <li>establishes and maintains a connection</li> <li> until exchange of data is complete</li> <li>determines how to break application data into packets</li> <li>adds sequence / packet number to (TCP) header</li> <li>sends packets to and accepts packets from the network / Internet layer</li> <li>manages flow control // manages congestion avoidance</li> <li>acknowledges all packets that arrive</li> <li>detects when a packet has not arrived at destination</li> <li>handles retransmission of dropped packets</li> <li>reassembles packets into the correct order</li> </ul>			
3(b)(ii)	<ul> <li>adds to the IP head</li> <li>encapsulates data</li> <li>passes datagram to LAN)// passes data</li> </ul>	around the network der a source/destination address for each packet	2	
3(b)(iii)	HTTP(S) // FTP // POP	3 // SMTP // UDP // etc	1	
3(c)	1 mark for appropriate	protocol in each layer	3	
	Layer	Protocol		
	Application	HTTP(S) // FTP // POP3 // SMTP // UDP etc		
	Transport	ТСР		
	Internet	IP		

Question	Answer	Marks
3(d)	<ol> <li>1 mark per bullet point to max 4:</li> <li>Message is split into packets</li> <li>Each packet is a fixed size</li> <li>Each packet is given a header</li> <li>including destination IP address, sequence number etc.</li> <li>Packets are forwarded from one LAN to the other LAN</li> <li>Packets may take different routes</li> <li>Missing packets are requested to be resent</li> </ol>	4
	Packets re-assembled into order at destination	

Question			Ans	swer			Marks
4(a)(i)	1 mark for 2 or 3 correct, 2 marks for 4 correct					2	
	$X = \overline{A}.B.C + A.\overline{B}.C + A.B.\overline{C} + A.B.C$						
4(a)(ii)	1 mark for the corre	ect K-map	)				1
				A	В		
			00	01	11	10	
	с	0	0	0	1	0	
		1	0	1	1	1	
4(a)(iii)	1 mark for each loo	p max 3					3
		AB					
			00	01	11	10	
	с	0	0	0		0	
		1	0	1		$\mathbf{D}$	
4(a)(iv)	1 mark for each pai	r. Allow f	ollow thro	ugh from	ı (iii)		3
	• A.B						
	• +B.C • +A.C						
		B + B.C	+ A.C				

## Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question			An	swer				Marks
4(b)(i)	<ol> <li>1 mark per bullet poi</li> <li>Correct column</li> <li>Correct column</li> </ol>	heading	s and rov					4
	1 mark for 2 correct (based on headings)		columns,	2 marks	for 4 cor	rect rows	s or columns	
					AB			
			00	01	11	10		
		00	0	1	1	0		
	CD	01	0	0	1	0		
		11	0	0	1	0		
		10	0	0	1	0		
4(b)(ii)	1 mark per loop							2
					AB			
			00	01	11	10	]	
		00	0 <	1		0		
		01	0	0	1	0		
	CD	11	0	0	1	0		
		10	0	0	<b>1</b>	0		
4(b)(iii)	1 mark per bullet poi	nt:						2
	• A.B • +B.C.D	B + B.Ē.Ī	ā					

Question	Answer	Marks
5(a)(i)	1 mark per bullet point:	2
	<ul><li>Running process is halted</li><li>Process moves to blocked state</li></ul>	

Question	Answer	Marks
5(a)(ii)	1 mark per bullet point max 2:	2
	<ul> <li>Running process is halted // another process has use of the processor</li> <li>Process moves to ready state</li> <li> Until next time slice allocated</li> </ul>	
5(b)(i)	1 mark per bullet point:	2
	<ul> <li>Current process no longer running // processor is available</li> <li>Process was at the head of the ready queue / / process has highest priority</li> </ul>	
5(b)(ii)	1 mark per bullet point:	2
	<ul> <li>The only</li> <li>Required resource becomes available // event is complete</li> </ul>	
5(c)	1 mark per bullet point to max 3:	3
	<ul> <li>to allow multiprogramming</li> <li>to give each process a fair share of the CPU time</li> <li>to allow all processes to complete in a reasonable amount of time</li> <li>to allow highest priority jobs to be executed first</li> <li>to keep the CPU busy all the time</li> <li>to service the largest possible number of jobs in a given amount of time</li> <li>to minimize the amount of time users must wait for their results</li> <li>to maximise the use of peripherals</li> </ul>	

Question	Answer	Marks
6(a)	1 mark for each correct row	3
	Token	
	Symbol Value Type	
	Start 60 Variable	
	1 61 Constant	
	Number 62 Variable	
	Counter 63 Variable	
	12 64 Constant	
6(b)	1 mark for each circled section	2
	60 01 61 51 62 4E 63 01 60 50 64 52 62 02 63 53	

# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks
6(c)	1 mark per bullet point to max 2:	2
	<ul> <li>constructing parse tree // parsing</li> <li>checking the table of tokens to ensure that the rules/syntax/grammar of the language are/is obeyed</li> <li>producing an error report</li> </ul>	
6(d)(i)	shortens execution time of program// time taken to execute whole program decreases	1
6(d)(ii)	1 mark for each of the following:	5
	• LDD 236 ADD 237 STO 512 ADD 238 STO 513 ADD 239 STO 514	
	<ul> <li>Remove line 4 LDD 236 correct lines 3 and 6 in original code</li> <li>Remove line 5 ADD 237 correct lines 3 and 6 in original code</li> <li>Remove line 8 and 9 LDD 236 and ADD 237 correct lines 7 and 11 in original code</li> <li>Remove line 10 ADD 238 correct lines 7 and 11 in original code</li> </ul>	